

Name _____

Home Assignments
8th Grade

The Prince and the Pauper
Mark Twain

Chapter 12

1. Was Hendon being selfish by taking care of this person who called himself a prince, or was he truly concerned about his welfare? Use details from the text to support your response. Use RAP3 format.

2. What drove the prince to run away when Hendron left to get him?
clothing?

- a. He was scared.
- b. He thought Hendon was bad.
- c. He thought he could get back to the palace.
- d. He was going to find Tom.

Chapter 13

1. Why is Canty so determined to get "Tom" back after he leaves the apartment? Use details from the text to support your response. Use RAP3 format.

2. How does Tom feel about the way the country is ruled?

- a. He thinks it is ruled poorly
- b. He likes all that is being done in the country.
- c. He thinks the king should be tougher on the people.
- d. He thinks it is a wonderfully run country.

3. Who is the "Whipping Boy" that is discussed in this chapter?

- a. A boy who whips animals.
- b. The boy who lives in the next town.
- c. The boy who takes the whipping when the prince behaves badly.
- d. A boy who uses a whip well.

4. Did Tom Canty adapt to his role as king more quickly than Edward Tudor adapts to his role as pauper? Use details from the text to support your response. Use RAP3 format.

Definition Time - Vocabulary

Directions: Use context clues to find the definition of the word following words. Write one synonym for each word and use the word in a sentence.

Word-Page	Definition	Synonym		Use in a Sentence
Dismal (52)				
Cowered (52)				
Reluctantly (54)				
Reverence (54)				
Swine (55)				
Smitten (57)				
Lament (57)				
Gallant (61)				
Revelry (62)				
Goblet (62)				
Jeers (63)				
Sheath (63)				

Chapter 14

1. Read the following sentence: “ But if you do. I will be *ruined*, along with my orphan sisters.”.

What is the meaning of *ruined*?

- a. dead
- b. living
- c. starve
- d. devastated

2. In Chapter 14 the Pauper said, “My back is my bread, your grace.”. The author means what by this statement? Use details from the text to support your response. Use RAP3 format.

Chapter 15

1. What advantage did Tom have over Edward, the actual prince, during the trials?

- a. The foreign ambassadors liked Tom better.
- b. Tom attended a prestigious school.
- c. Tom had common sense.
- d. Tom was not afraid to abuse his power.

2. People who read this chapter will learn that many innocent prisoners were punished in England during the Tudor period because:

- a. The King was greedy and consumed with power.
- b. People turned to superstitions to provide explanation for events they did not understand.
- c. The foreign ambassadors were in charge of all trials.
- d. The townspeople where not allowed to be present during the trials.

3. Read the sentences below:

“A violent death for these poor unfortunates! The idea *pulled on Tom’s heartstrings*. He was seized by compassion, with no thought for the broken laws of injured victims.”

What does the expression “*pulled on Tom’s heartstrings mean*”?

- a. Tom was embarrassed because he spoke-up at the trial.
- b. Tom was angry with the prisoners and wanted to sentence them immediately.
- c. Tom felt that all prisoners should be sentenced to death.
- d. Tom was greatly saddened that the prisoners may have been falsely accused.

4. Read this sentence from Chapter 15:

“At first he was delighted by all the splendor, but the audience was *gloomy*, and so were most of the speeches.” What does the word *gloomy* mean?

- a. depressing
- b. beautiful
- c. exotic
- d. endearing

Chapter 16

1. What are the lords trying to show by having “Edward” dine in public? Use details from the text to support your response. Use RAP3 format.

2. Tom feels more like a captive as a king than he did as a pauper. What does this signify? Use details from the text to support your response. Use RAP3 format.

3. What do paupers have in common with royalty? Fill in the Venn Diagram to illustrate your response.

Definition Time - Vocabulary Words

Directions: Use context clues to find the definition of the following words. Use the word in a sentence.

Word (page #)	Definition	Use in a Sentence
Proclamation (91)		
Pardoned (108)		
Ruffian (112)		
Acquaintances (117)		
Prosperous (119)		
Contempt (122)		
Vagrant (124)		
Vagabond (124)		
Vengeful (141)		
Homage (144)		
Ridicule (149)		
Stealthily (150)		

Chapter 17

1. Which statement describes what Edward probably thinks about the ragged bums and ruffians?

- a. They are nice, respectable people.
- b. They are filthy troublemakers.
- c. They like to have a good time at other people's expenses.
- d. They are strange and ungrateful.

2. What is the main conflict in Chapter 17?

- a. The ruffians do not believe Edward's claim to be king.
- b. The ruffians want to hang Edward for treason.
- c. Miles Hendon is unable to find Edward.
- d. Edward confesses he is king.

3. Read this sentence from the passage.

"A roaring shout went up – 'Long live Foo-Foo the First, King of the Mooncalves!' – followed by hooting, catcalls, and peals of laughter."

Why do the ruffians describe Edward as Foo-Foo the First, King of the Mooncalves? Use details from the text to support your response. Use RAP3 format.

4. What does Edward discover about the life of a peasant? Use details from the text to support your response. Use RAP3 format.

Chapter 18

1. Chapter 18 starts with the sentence “The troop of *vagabonds* got up at dawn and started their journey.”.

What does the word *vagabonds* mean?

- a. Group that steals.
- b. Friends who travel together.
- c. A person without a permanent home who moves from place to place.
- d. People who are on the road.

2. The group stopped behind a hedge on the edge of a large village.

What did they stop behind?

- a. A statue.
- b. A tall tree.
- c. A group of pretty flowers.
- d. A row of closely planted low-growing trees forming a fence.

3. Why did the prince tell the man who gave him money that his partner was not his brother? Use details from the text to support your response. Use RAP3 format.

“Wanted Poster Activity”

Choose one of the gang members and make “Wanted” poster for them. You may choose Canty/Hobbs the Ruffler, Hugo or any other gang member of your choice. You need to list the crimes the character has committed.

“Wanted”

Character _____

Crimes:

Chapter 19

1. In Chapter 19 Edward meets two children. Why do these children believe Edward, though the adults do not? Use details from the text to support your response. Use RAP3 format

2. Why does Edward decide to perform the menial tasks at the farm? Use details from the text to support your response. Use RAP3 format.

Chapter 20

1. The title of chapter 20 is *The King and the Hermit*. What is a *hermit*?
- Someone who hides in the woods.
 - Someone who likes to live with animals
 - Someone who enjoys seeing a few people at a time.
 - Someone who has withdrawn from society and lives by himself or herself.

2. Draw a picture of the hut you are picturing in your mind that the hermit lives in.

Chapter 21

1. Read the sentences below.

“How soon? Can I overtake him? How soon will he be back?

You don’t need to chase him. He will return quickly.”

Which two words are most nearly alike?

- a. soon and return
- b. overtake and chase
- c. chase and return
- d. quickly and overtake

2. What does the word *soften* mean in this sentence?

The boy groaned and stopped struggling.

Tears trickled down his face. This did not *soften* the old man.

- a. soothe
- b. weaken
- c. take the edge off
- d. persuade

Chapter 22

1. What word best describes the young king’s attitude towards Hugo in Chapter 22?

- a. reserved
- b. honest
- c. tolerant
- d. impatient

2. Why is Hugo so intent on destroying Edward? Use details from the text to support your response. Use RAP3 format.

3. Why is Edward against begging and stealing? What does that say about his character? Use details from the text to support your response. Use RAP3 format.

4. Why did Edward try to warn the residents when he was left in the unguarded kitchen?
- a. He was afraid the tramps would punish him.
 - b. He did not want the tramps to steal from the people.
 - c. He was friends with the people who lived in the house.
 - d. He wanted the people to hide their food.

Chapter 23

1. In Chapter 23, why does the constable try to blackmail the woman? What does he want from her? Use details from the text to support your response. Use RAP3 format.

Definition Time - Vocabulary

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Chapter 25

1. Do you think Edith recognizes Miles? Why or why not? Use details from the text to support your response. Use RAP3 format.

2. How could Edward's letter help clear up his identity? Use details from the text to support your response. Use RAP3 format.

3. Who are the villains of this novel? Why are they villains?

Villains	Reasons

4. Who are the heroes of this novel? What makes them heroic?

Heroes	Reasons

Chapter 26

1. The author often shows criminals and other poor people with sensitivity for what is good and right. Explain and find examples of this from events in the novel. Use details from the text to support your response. Use RAP3 format.

Chapter 27

1. Do you think that Tom will become king? Use details from the text to support your response. Use RAP3 format.

Chapter 28

1. At the beginning of Chapter 28, Miles is sentenced to “sit two hours in the public *stocks*”. What are the *stocks*?

- a. Public park.
- b. Public pool.
- c. Something people make money from.
- d. Device to hold someone.

2. Why is Edward’s gesture touching to Miles, if he doesn’t believe Edward is king? Use details from the text to support your response. Use RAP3 format.

Chapter 29

1. Where does Hendon decide to go after he has served his punishment? Use details from the text to support your response. Use RAP3 format.

2. Why does Hendron choose this particular place? Use details from the text to support your response. Use RAP3 format.

3. Read the following sentence from page 188:
“Hendon and the king were hopelessly separated from each other and lost in the crowd’s turmoil.” What does turmoil mean?
- a. peace
 - b. disturbance
 - c. malignancy
 - d. calm
4. Where do Hendon and Edward decide to go after they are released?
- a. Back to the town they came from.
 - b. To England.
 - c. To visit the palace.
 - d. To find people who will assist them.

Chapter 30

1. How does Tom Canty changes after his royal experience?
- a. He becomes mean.
 - b. He understands how others live.
 - c. He dislikes people with money.
 - d. He does not care about the poor.
2. What does the author imply by saying, “ Angry, the boy ordered her to go to her room and ask God to replace the stone in her chest with a heart.”? Use details from the text to support your response. Use RAP3 format.

3. It states in the chapter that Humphrey, the whipping boy, is *making a profit*.

Explain what *making a profit* means.

- a. Getting extra time off.
- b. Making time to be off from work.
- c. Making money from the situation.
- d. Making the prince look bad.

Chapter 31

1. Which sentence best summarizes what happens in “The Recognition Procession”?

- a. Tom enjoys the good will of the people and feels sorrow for denying his mother.
- b. Tom admits the pauper woman is his mother.
- c. Lord protector thinks Edward is mad again.
- d. Edward’s feelings affect the crowd.

2. In Chapter 31, why does Tom deny his mother?

- a. He is ashamed of her.
- b. He is afraid she will want money.
- c. He does not want to be recognized.
- d. He no longer cares about her.

3. Why does Tom feel like a captive again after he denies his mother? Use details from the text to support your response. Use RAP3 format.

Chapter 32

1. How did Tom help Edward convince Lord Protector that he was the true king?

- a. By revealing his true identity.
- b. By helping him remember where the seal is.
- c. By swearing loyalty to Edward.
- d. By telling the story of how they met.

2. Read the following sentence.

“All though he was surrounded by people moving in the same direction, as he was, he was *conspicuous* because of his shabby clothing.”.

What is the meaning of the word *conspicuous*?

- a. noticeable
- b. quiet
- c. subtle
- d. dirty

3. The author wants readers to think that King Edward’s VI was:

- a. compassionate and merciful
- b.harsh and cruel
- c.bitter and mild
- d.friendly and firm

4. Read the following sentence page 188:

“Hendon and the king were hopelessly separated from each other and lost in the crowd’s *turmoil*. “.

What does *turmoil* mean?

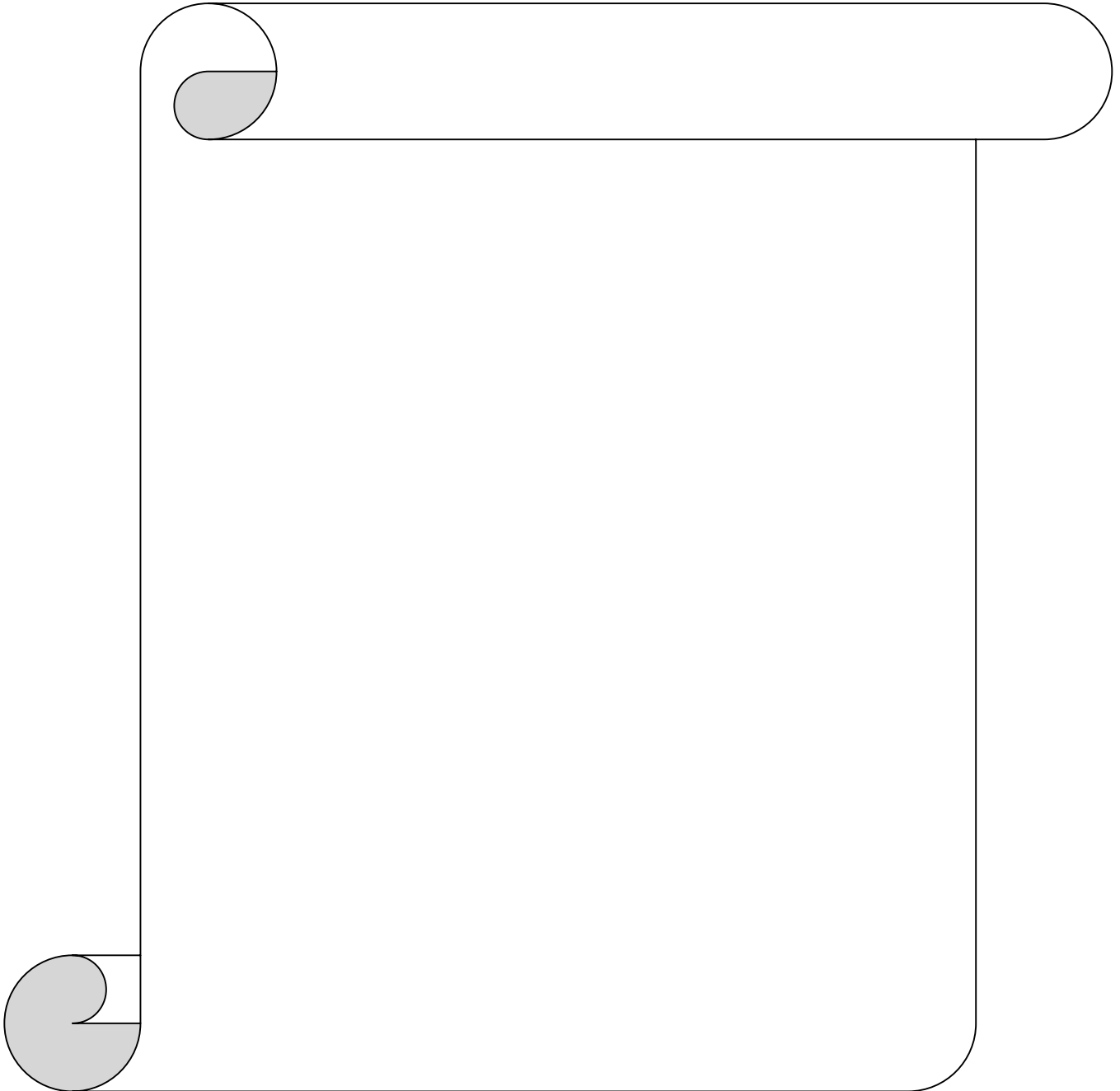
- a.peace
- b.disturbance
- c.malignancy
- d.calm

5. What does the author imply by saying, “ Angry, the boy ordered her to go to her room and ask God to replace the stone in her chest with a heart.” ?

Use details from the text to support your response. Use RAP3 format.

The Seal of Approval

DIRECTIONS: Design your own “Seal of Approval.” This would be the stamp of sorts you would use to sign laws into order when you became king or queen. Remember to decorate your personal reflection, and include a slogan on your seal. Your slogan should be one of your life goals or other important thoughts that guides your decision-making process.



Don't forget, BE CREATIVE!

DIRECTIONS: Create your own 4-6-panel comic strip illustrating one of the scenes from the novel "The Prince and the Pauper." You may choose any scene you like. Don't forget to add dialogue; you may even want to add color to your drawings!

